

What goes on the board, and when

板书写什么、什么时候写

Build it up as the lesson runs. Do not pre-write it. 跟着课程逐步写，不要提前写好。

Stage 1

0-8 min

The weak paragraph.

Write one bad paragraph — a point asserted, an example bolted on, no reasoning. Leave it up all lesson as the thing you are fixing.

写一个差段落——提了观点，硬接一个例子，没有推理。整节课都留着，它就是你要修的东西。

Stage 2

8-18 min

P • E • E • C

Four letters, spaced. One function word under each. Then build the model line by line underneath, asking before writing. Circle the first E and write beside it: *reasoning, not example*.

四个字母，分开写。每个下面写一个功能词。然后在下面逐行搭出示范，先问再写。把第一个 E 圈起来，旁边写：推理，不是例子。

Stage 3

18-40 min

The question. Then nothing.

Write the practice question and stop writing. An empty board during writing time is correct. Anything you add now competes with their thinking.

写上练习题，然后停笔。写作时间里板书写空着是对的。此时再写什么，都在与他们的思考抢注意力。

Stage 4

40-50 min

The three self-check questions.

In the corner, numbered:

1. Can I label every sentence?
2. Did I explain before the example?
3. Is there only one theme?

写在板角，编号：

1. 每句都能标出功能吗？
2. 我在举例前先解释了吗？
3. 是否只有一个主题？

Stage 5

50-60 min

The two patterns you heard most.

Only two, named by criterion. Everything else stays in your notes.

只写两个，并点名评分项。其余留在你自己的笔记里。

At the end, the board should show

下课时板上应该有

The weak paragraph; P • E • E • C with the first E circled; the model; the three self-check questions; two named fixes. Nothing else.

那个差段落；P • E • E • C（第一个 E 被圈出）；示范；三个自查问题；两个点名的修正点。其余一律不要。